



Prior Approval Form

Name _____

S.S.# _____

Professional Assignment _____

School _____

Title of Course/Activity: ***Professional Development for Teachers: First Days - A self-directed professional development module from the Professional Development for Excellence in Teaching series***

Sponsoring Agencies: **N.C. Department of Public Instruction, The Center for School Leadership, and NC TEACH**

Recommended Contact hours: **80**

Activity Beginning Date:

Activity Ending Date:

CEU Documentation: The participant should submit the learning portfolio described within the module as evidence of successful completion of this module. Contact hours are explained as follows:

Lesson 1: Planning and Pacing - 4 days

Lesson 2: Classroom Management - 3 days

Lesson 3: Teaching Strategies - 1 day

Lesson 4: Assessment - 1 day

Lesson 5: Initial Licensure Process, Parent Communication, Legal Issues, Testing - 1 day

How does this activity relate to your licensure area?

Activity Description:

The material in this module is designed specifically for lateral entry teachers, those individuals who enter the profession with little or no instruction in educational pedagogy. The goal of this module is to provide basic information essential to successful classroom practice and give specific suggestions and activities that will help a novice become an effective teacher and survive the first days of school. In no way do the writers of this module assume that these lessons represent an all-inclusive, "everything-you-need-to-know-how-to-teach" preparatory course. We have included the most basic information necessary for classroom survival. Topics covered in the individual lessons include

- Long-range and short-range planning
- Effective classroom management
- Effective teaching strategies
- Multiple Assessment Practices
- Initial Licensure Process, Parent Communication, Legal Issues, Testing

Each lesson includes explanations of the topic, checklists, activities, resources, hyperlinks, portfolio artifacts, and reflections, all designed to inform and support the beginning teacher. Each lesson is designed to be self-paced and self-directed. Approximate lengths are provided at the beginning of each lesson.

(For Office Use)

Credit Verification

Reference # _____

Date _____ Approved _____ YES _____ NO

Credit _____ LEA Representative _____